

Study System

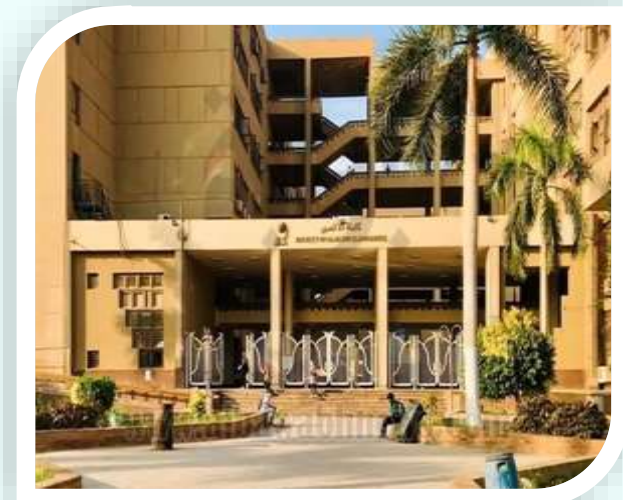
The curricula students of the Arabic Language Program for Non-native Speakers study in the four years:

First Year (First Semester)

Course Objective(s)	Notes	Hours	Course
Students learn some basic rules of Arabic syntax, morphology, and phonetics to be able to pronounce sounds properly and write correctly according to the rules they have learned.	Extended	3	Arabic Grammar (Syntax, morphology & phonetics)
Students learn how to correctly form a sentence in Arabic and practice using the rules of the Arabic language properly. By the end of the course, they will be able to write correctly in the light of the rules they have studied.	Extended	3	Arabic Grammar (Linguistic Exercises)
Students study Arabic reading and writing skills, using dictionaries to discover the meanings of different words. This increases their vocabulary and enhances their ability to connect a word's lexical meaning to its contextual one.	—————	4	Reading
Students study the most important old and modern genres of Arabic literature and are introduced to	Extended	3	Arabic Literature



Arabic Language
for Non-Natives Program



samples of the work of prominent figures in Arabic literature. This enables students, by the end of the course, to understand the distinctive characteristics of each genre of Arabic literature and read the selected literary works properly.

Students study various literary prose texts and by the end of the course, they will be able to identify some styles of literary prose and understand the types, characteristics, and purposes of prose texts. They will also be familiar with the declarative and rhetorical styles, as well as the rhetorical and figurative imagery in the literary texts studied.

Students translate texts from their mother tongue into Arabic and vice versa.

Students learn the sources and references of Quranic sciences, and the terms and concepts related to Islamic culture in the context of learning Arabic.

Students study the method of Qur'an interpretation and learn to recite the verses of Surat Al-Fatihah correctly, adhering to the vocalization of the Qur'anic text.

Extended

3

Application Texts

Extended

3

Translation

—————

3

Islamic Studies
(Quranic
Sciences)

—————

3

Islamic Studies
(Interpretation)

Vision of the Program

The program aims at teaching students modern standard Arabic until they master it to be able to translate from Arabic and into the different human languages and vice versa .



Second Year (First Semester)

Course Objective(s)	Notes	Hours	Course
The objective has been mentioned.	Extended	3	Arabic Grammar (Syntax, morphology & phonetics)
_____	Extended	3	Arabic Grammar (Linguistic Exercises)
Students learn grammatical linking words in Arabic. They also learn how to combine words, verbs, and letters to form correct sentences.	_____	4	Composition
The objective has been mentioned.	Extended	3	Arabic Literature
The objective has been mentioned.	Extended	3	Application Texts
Students translate texts from their mother tongue into Arabic and vice versa.	Extended	3	Translation
Students learn to pronounce Arabic letters properly from the correct articulation points and identify word syllables.	_____	5	Phonetics Laboratory

Mission of the Program

The Arabic Language Program for Non-native Speakers seeks to qualify students in the Arabic language and literature as well as translation from and into their mother tongue. It aims to prepare students well to compete in different job markets by offering them various curricula that are tailored to these students and their needs.



Second Year (First Semester)

Course Objective(s)	Notes	Hours	Course
Students complete the second level of Arabic grammar. By the end of the course, they will be able to form a correct Arabic sentence free of common syntactic errors.	Extended	3	Arabic Grammar
Students receive practical training on forming Arabic sentences correctly by applying the rules of syntax and morphology that they have studied.	Extended	3	Linguistic Exercises
Students learn about different literary periods and examine the characteristics of literature in the pre-Islamic, Islamic, and Umayyad eras through a practical study of some of the poetic and prose texts from these periods. This enables students to discover information about these important literary periods, in addition to improving their language by increasing their vocabulary and knowledge of Arabic syntactic structures.	Extended	3	Literature and Texts
Developing students' artistic taste through knowledge of rhetorical concepts and arts as well as their various applications	Extended	3	Arabic Rhetoric
Students learn to write in proper, error-free Arabic, use punctuation marks and understand their functions in a sentence. They are also taught to identify new words related to various topics.	—	3	Composition

Why Should You Choose the Arabic Language for Non-Natives Program?



It is a distinctive program that aims at preparing translators who master translation from their mother tongues to Arabic and vice versa. It prepares graduates who are capable of competing in the job market in their homelands or Arabic- speaking countries in the fields of (translation- tour guiding – economy market - diplomacy, etc.). It makes use of distance learning when necessary.

The Faculty of Al-Alsun has a well-established infrastructure that includes air-conditioned rooms, phonetics and computer labs that are allocated to the program's students.

Students learn the influence of different factors on the development of sounds through a number of phonetic theories, and learn about different dialects, in general, and the Egyptian dialect in particular.	————	5	Phonetics Laboratory
Students translate texts from their mother tongue into Arabic and vice versa.	Extended	3	Translation

Second Year (Second Semester)

Course Objective(s)	Notes	Hours	Course
The objective has been mentioned.	Extended	3	Arabic Grammar
The objective has been mentioned.	Extended	3	Linguistic Exercises
The objective has been mentioned.	Extended	3	Literature and Texts
The objective has been mentioned.	Extended	3	Arabic Rhetoric
Students learn how to correctly read different literary genres, understand the difference between sources and references, and learn how .to write accurate scientific research	————	4	Reading and Research
Students are introduced to the sources and references of the science of hadith. They also study the terminology related to the science of hadith, and practice reading the texts of the noble hadith, which leads to enriching their repertoire with this specialized language in the context of .Islamic sciences	————	4	Islamic Studies (Hadith Sciences)

The Faculty of Al-Asun is committed to providing the graduates of its language programs with post-graduate studies programs.

Staff members at the Faculty of Al-Asun, Ain Shams University are true elite who are specialized in translation and have an international reputation in this field. The Faculty of Al-Asun, Ain Shams University offers its full assistance to the program's students starting from their admission procedures and until the completion of their studies.



Third Year (First Semester)

Course Objective(s)	Notes	Hours	Course
Students expand their understanding of Arabic syntax.	————	2	Syntax
Applying the taught syntactic rules	————	2	Linguistic Exercises
Students study the development of Arabic literature in the late literary periods and identify its characteristics, purposes, and relationship to foreign literature. They also understand the impact of the environment on literary creativity.	Extended	3	Arabic Literature
Students study literary genres and their development over the years. In addition, they critically analyze literary texts and learn about the nature of life and environment in different periods.	Extended	3	Application Texts
Students study the history of Arabic criticism and rhetoric. In addition, they are introduced to prominent Arab critics and rhetoricians and are taught to appreciate the aesthetics of literary writing .and analyze various literary texts	————	4	Criticism and Rhetoric
Students master reading diverse cultural texts and become familiar with different types of cultural, historical, and literary texts. In addition, they extract linguistic and stylistic features from the .studied texts	————	3	Reading
Students are introduced to features of the Islamic .history through selected texts from Islamic history	————	3	Islamic History
Students study Arabic phonetics, the basis of Arabic points of articulation and some Arabic acoustic phenomena to help them pronounce correctly.	————	3	Phonetics Laboratory



Students translate texts from their mother tongue into Arabic and vice versa.	Extended	3	Translation
---	----------	---	-------------

Third Year (Second Semester)

Course Objective(s)	Notes	Hours	Course
Students study the musical foundations of poetry and learn to appreciate the music of poetry.	————	3	Music of Poetry
The objective has been mentioned.	Extended	3	Arabic Literature
The objective has been mentioned.	Extended	3	Application Texts
Students become familiar with essay writing and types, with a focus on descriptive and narrative essays and their components. By the end of the course, students will be able to write a well-structured essay in proper Arabic.	————	3	Essay Writing
Students learn about the sources and references of Islamic jurisprudence and legislation, as well as the specialized terminology in jurisprudence and legislation, which develops students' specialized .language knowledge in the field of Islamic culture	————	5	Islamic Studies
Students study the characteristics and manifestations of Islamic civilization and .knowledgeably read civilizational texts	————	3	Islamic Civilization
Students translate texts from their mother tongue into Arabic and vice versa.	Extended	3	Translation
Students learn how to do scientific research, search for information in various literary references, and prepare scientific research that is characterized by	————	2	Research



accuracy in documenting sources and references
.and academic integrity in quoting

Fourth Year (First Semester)

Course Objective(s)	Notes	Hours	Course
Students master the main rules of syntax and morphology that enable them to write in correct Arabic.	————	4	Syntax
Students learn about the final stage of Arabic literature development in the modern era, the reasons for its development, and the interaction of .modern Arabic literature with major literary ideas	Extended	3	Arabic Literature
Students study the aesthetics of modern literary texts that belong to different literary genres.	Extended	3	Applicati on Texts
Students learn about different criticism schools and various modern criticism approaches that help .them analyze various literary texts	————	3	Modern Arabic Criticism
Students learn about some schools in modern Arabic thought and develop their reading skills .from beginner to advanced levels	————	3	Reading
Students learn about some Islamic issues and become familiar with the most important related terminology, which enriches their intellectual and .linguistic knowledge		3	Islamic Studies (Islamic Issues)
Students translate texts from their mother tongue into Arabic and vice versa.	Extended	6	Translati on

Fourth Year (Second Semester)

Course Objective(s)	Notes	Hours	Course
Students become familiar	————	4	Arab Library



with the techniques of Arabic dictionary making and development. They also learn about the most significant Arab writers' works that represent landmarks in the history of Arab .thought			(Dictionaries and References)
The objective has been mentioned.	Extended	3	Arabic Literature
The objective has been mentioned.	Extended	3	Application Texts
Students are introduced to comparative literature and the interconnectedness of the literature of different nations. They also understand the difference between the approaches of the French and American schools, compare them, and apply them to selected topics.		3	Comparative Literature
Students learn about types and characteristics of ideas in an essays as well as ways of presenting organized manner, showing different opinions .and persuading the audience	————	3	Essay Writing
Students translate texts from their mother tongue into Arabic and vice versa.	Extended	6	Translation
Students prepare comparative linguistic and literary research between their mother tongue and Arabic, following a correct methodology .in conducting research	————	2	Research



